



Jackson County Civic Action Committee



2019 Annual Report

HELPING PEOPLE. CHANGING LIVES.



I am always excited to walk through the front doors of JCCAC because I know that great work is happening throughout the building. From the front door to the back of the building, I see change happening. Our community is talking to each other, helping each other, making a difference in each other's lives.

Our CSBG/LIHEAP staff go beyond paying light bills – they empower the clients to strive for more – more education, better employment, a strong self so they can build a strong community. Our senior centers are proving that a body in motion stays in motion; the seniors are active, excited and demonstrating that you are only as old as you allow yourself to feel. Our Head Start, childcare, and youth programs are vibrant and exciting for the young people who eagerly arrive each day.

The staff have the perfect balance of professionalism and exuberance to ensure that every family has a positive experience. Every program and project throughout our agency remains focused on meeting the needs of the community we serve. The motto for community action is Helping People, Changing Lives, at JCCAC we make that a reality every day.

Thank you for the role you play in making Jackson County Civic Action Committee, Inc. a pillar for positive change in our community.

Diann Payne
Executive Director



Mission

It is our mission to serve culturally diverse communities by providing quality services that promote human development and self-sufficiency.

Vision

JCCAC will be the standard of excellence in developing, providing and delivering quality, responsive services to the elderly, children and families.

JCCAC will be a model agency that provides quality services that meet the individual needs of clients.

JCCAC employees will be dedicated to the continuous improvement of in-service delivery to clients.

JCCAC Board of Directors, Policy Council and management will ensure that we have a participative work environment that fosters teamwork, mutual respect, dedication and opportunities for personal growth and development for all employees.

Leadership Team

Diann Payne, *Executive Director*

Vanessa Gibson, *Director of Children and Youth Services*

Lee Ann Kendrick, *Director of Adult Services*

Tiffany Bradley, *Director of Finance*

Kelli Green, *Human Resource Manager*



Board of Directors

Public Sector

Cynthia Black*

Thomas Prince Lett

Terry Tyler

Nancy Jo Maples

*Chairperson

Private Sector

Christopher Carter

Don Polk**

Raquel Williams

Ricky McCorvey

**Vice Chairperson

Low Income Sector

Cathrinna Walley

Paul Lee

Shira Stallworth***

Sharon Ray

***Secretary



Independent Auditor's Report

In addition to regular reviews and self-assessments, an independent audit is performed annually. Areas of review include internal control over financial reporting and tests of compliance with certain provisions of laws, regulations, contracts, grants, and other matters.

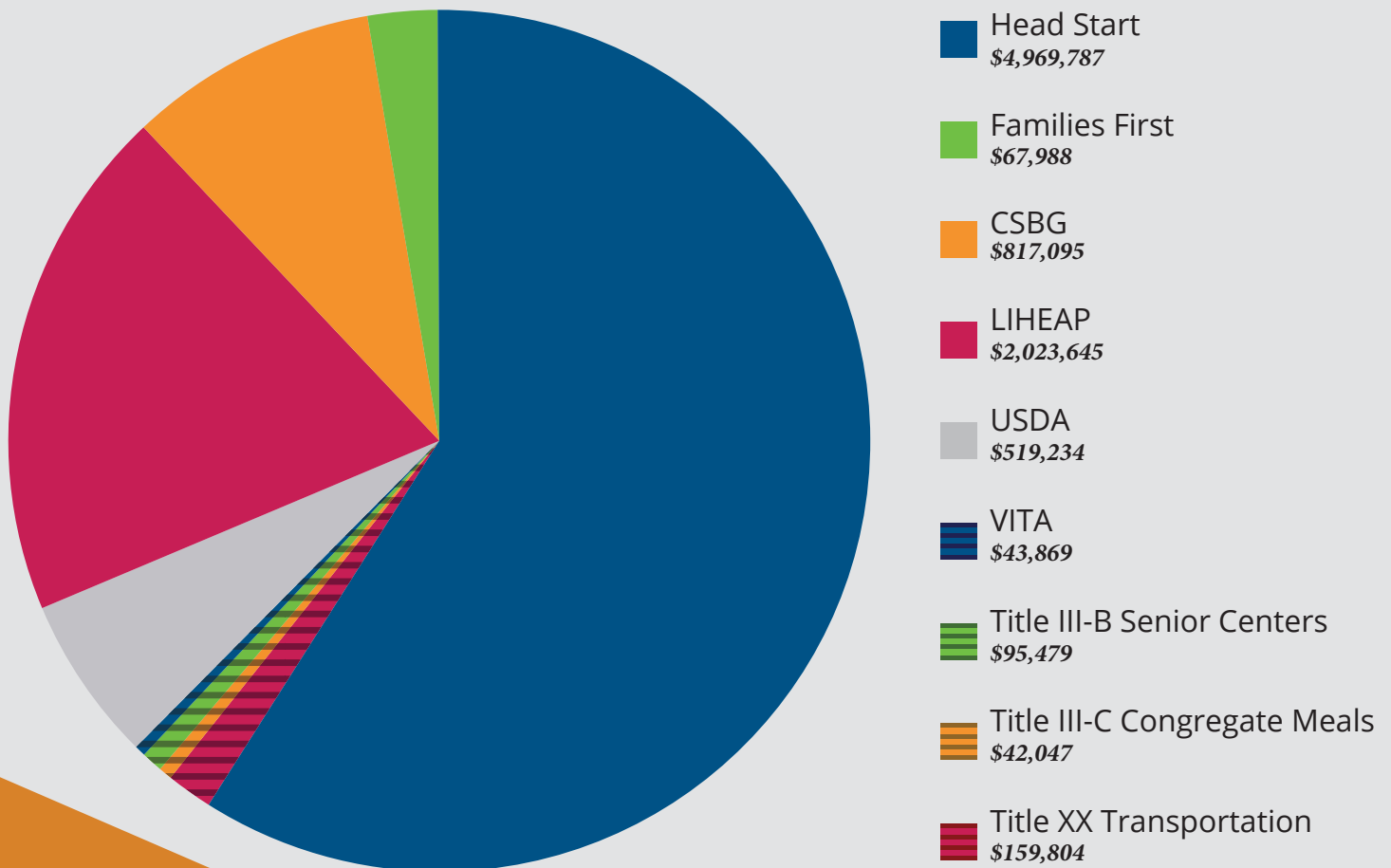
Opinion on Each Major Federal Program

In our opinion, JCCAC complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended September 30, 2018.

Other Matter

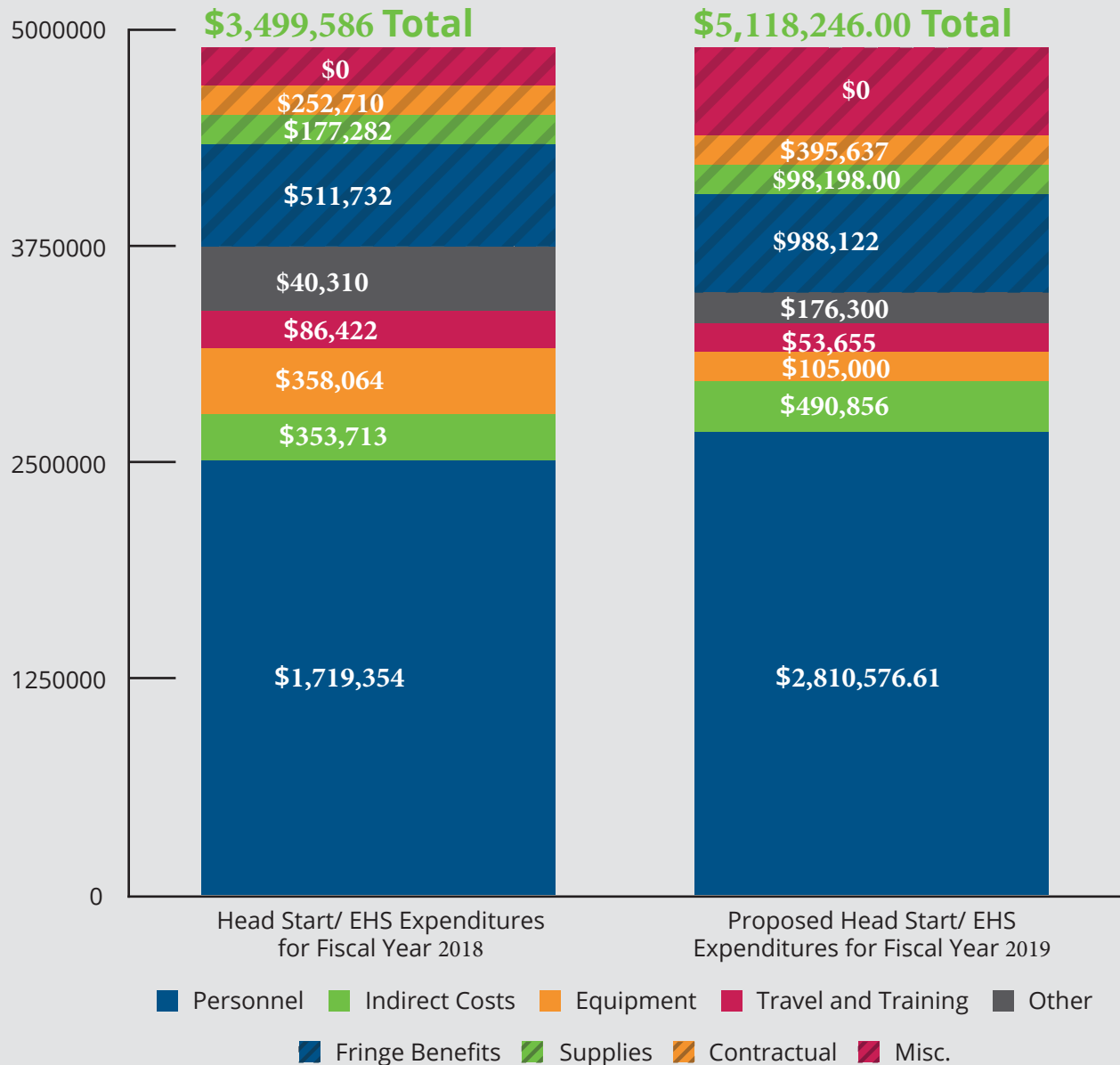
The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and are described in the accompanying schedule of findings and questioned costs as items 18-01, 18-02, and 18-03. Our opinion on each major federal program is not modified with respect to these matters.

FEDERAL PROGRAMS

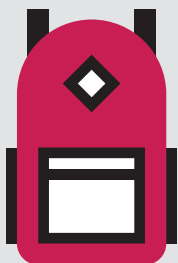




Head Start Budget



*Expenses listed under Misc. include: utilities; lease payments; training programs & workshops; repairs; maintenance; facility maintenance and telephone. Expenses listed under Other include: food-other; medical & dental services; field trips & retreats; parent activity; fuel; awards & incentives

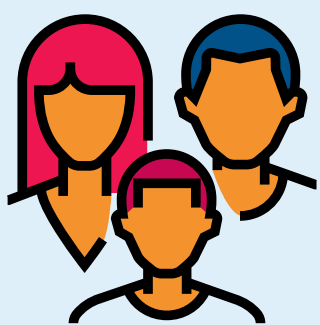
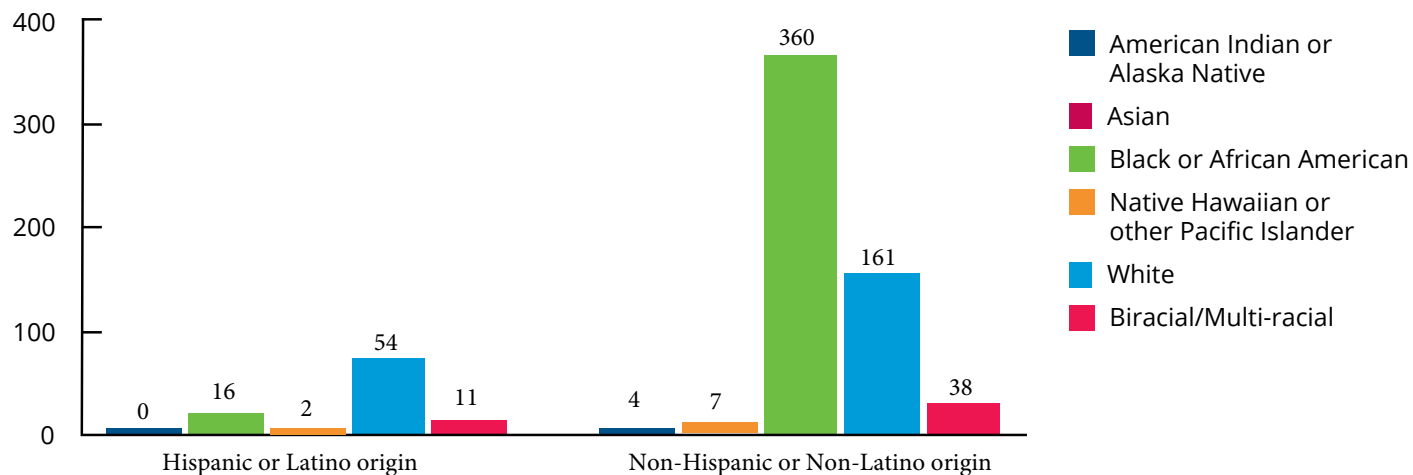


Funded Enrollment
557



Cumulative Enrollment
653

Head Start Demographics



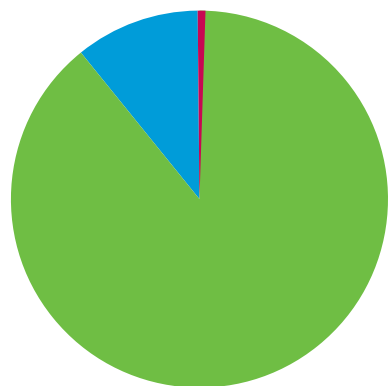
607 Families
Two-Parent Families

243 Families
Single-Parent Families

364 Families
Single-Parent Families

Eligibility

Income below 100% of federal poverty line-**424**
Public assistance such as TANF, SSI-85
Status as a foster child- **20**
Status as homeless- **76**
Over income- **25**

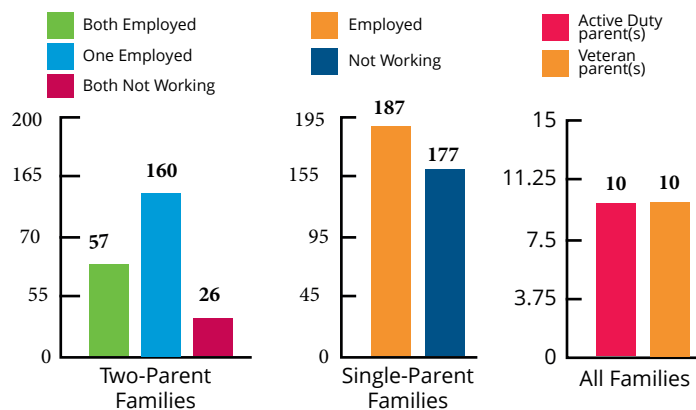


Primary language of family at home

English
599

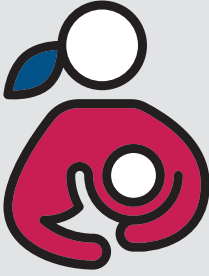
Spanish
50

East Asian Languages
4





Early Head Start



Funded
Enrollment

24 infants and toddlers
6 pregnant women

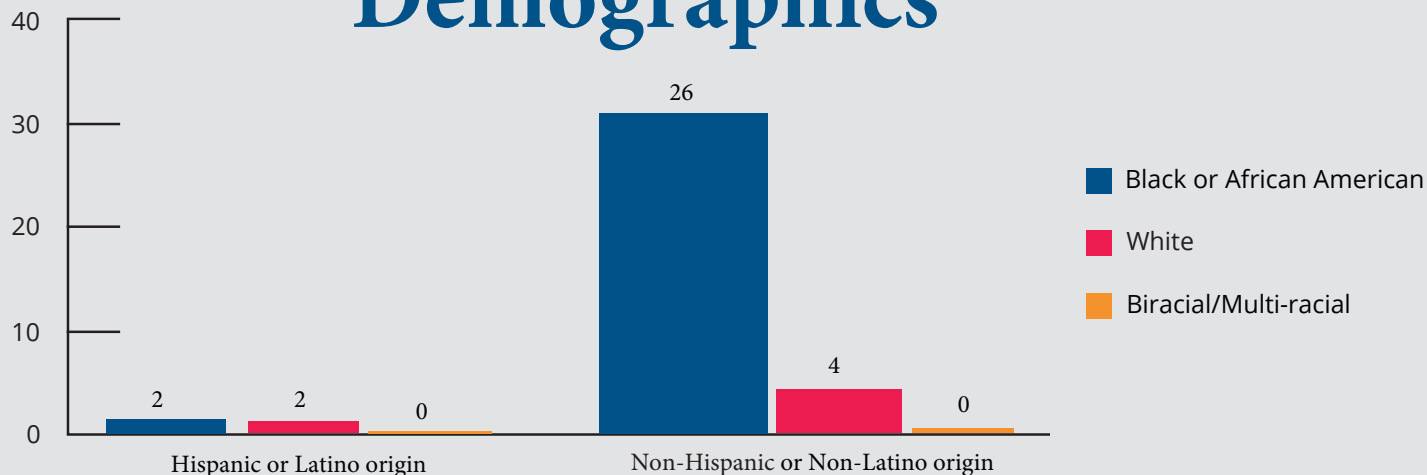


Cumulative
Enrollment

34 infants & toddlers
7 pregnant women



Early Head Start Demographics



31
Families

12

Two-Parent Families

19

Single-Parent Families

Eligibility

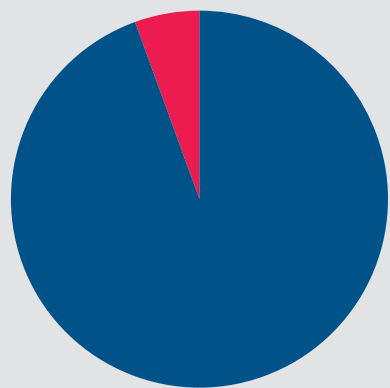
Income below 100% of federal poverty line-**20**

Public assistance such as TANF, SSI- **6**

Status as a foster child- **1**

Status as homeless- **5**

Over income- **1**

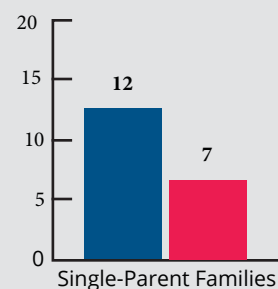
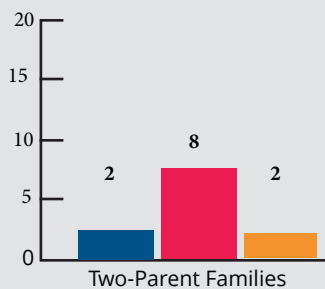


Primary language of family at home

- English 31
- Spanish 3

Both Employed
One Employed
Not Working

Employed
Not Working



School Readiness

To collect school readiness data the agency used The Teaching Strategies GOLD online assessment instrument. The system measures the knowledge, skills, and behaviors that are most predictive of school success. The tool has 38 objectives, including 2 objectives related to English language acquisition. Thirty-six objectives are organized into nine areas of development and learning. The first four are major areas of child development: social-emotional, physical, language, and cognitive. The content learning identified in early learning standards is organized into the following five areas: literacy, mathematics, science and technology, social studies, and the arts. The objectives in English language acquisition, help teachers follow a child's progress in acquiring receptive and expressive skills in English.

Teachers used the Teaching Strategies GOLD assessment tool quarterly to collect the data needed to plan activities for individual children. Through observations, children's work samplings and parental input, teachers leveled children in each objective area. At the end of each observation cycle teachers finalized children's checkpoints, Teaching Strategies GOLD reports are generated to show which children are meeting, exceeding or below an area of development and learning.

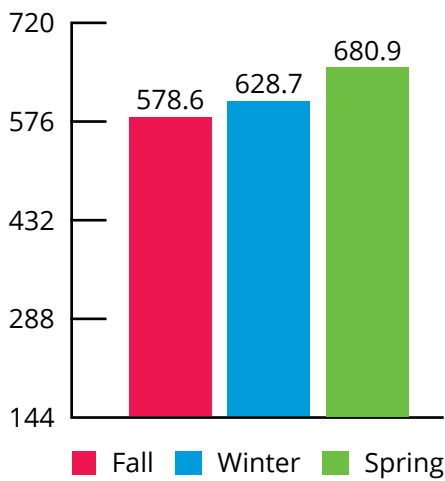
Based on end of year TSG school readiness data:

May 2019 Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	336	16	4.77%	320	95.23%
Physical	367	32	8.71%	335	91.29%
Language	379	39	10.30%	340	89.7%
Cognitive	377	36	9.55%	341	90.45%
Literacy	383	52	13.57%	331	86.43%
Mathematics	367	38	10.35%	329	89.65%

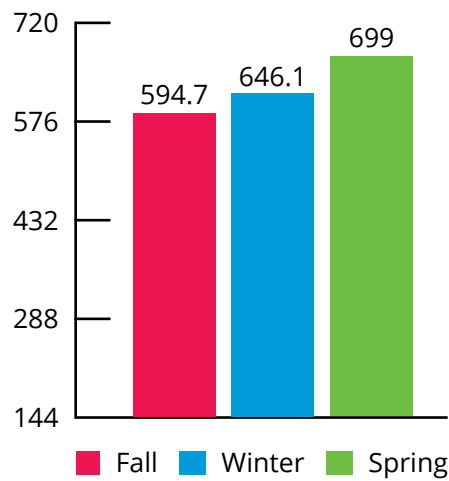




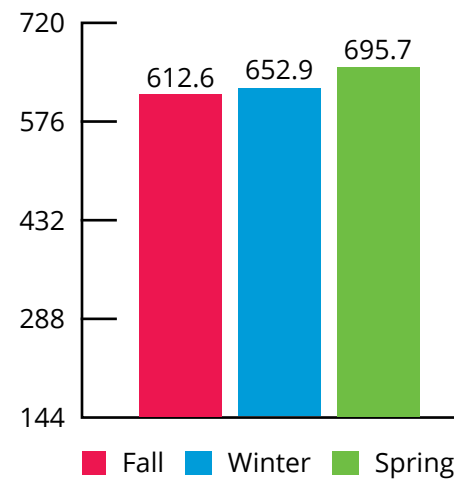
Physical



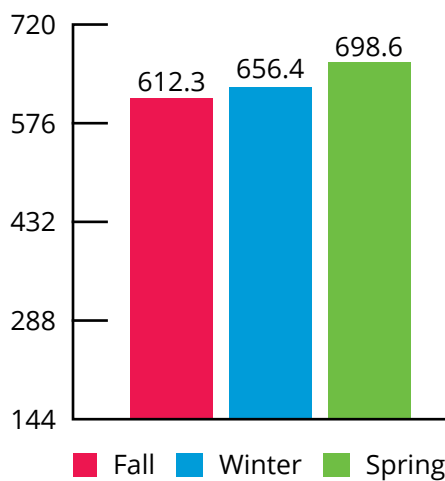
Language



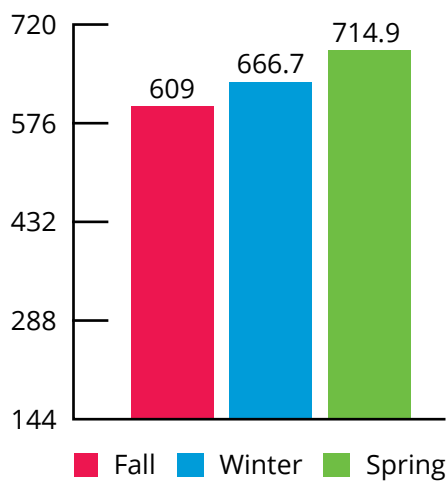
Literacy



Mathematics



Cognitive



Physical Health



648
675

Children with health insurance

620
644

Enrolled in Medicaid and/or CHIP

518
650

Children with an ongoing source of continuous, accessible health care

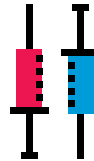
246 Children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care

Children at enrollment
Children at end of enrollment year



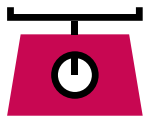
78

Received medical treatment for chronic conditions



624

Have been determined by a health care professional to be up-to-date on all immunizations



BMI

(Body Mass Index)

41
Underweight

385
Healthy weight

100
Overweight

107
* Obese

*The agency has implemented the following programs to combat childhood obesity: The Organwise Guys to empower kids to be healthy and smart from the inside out! Color Me Healthy to get children excited about eating smart and moving more. The 5210 Program to educate children and families on good nutrition and exercise (Aim for 5 fruits and vegetables every day, keep recreational screen time to 2 hours or less every day, Include at least 1 hour or more of active play every day, Skip sugar sweetened beverages, drink more water every day)



Dental Health

Number of children with continuous, accessible dental care provided by a dentist

414
601

At enrollment
At end of enrollment year

602

Received preventive care since last year's PIR was reported

613

Children who have completed a professional dental examination since last year's PIR was reported

169

Of these, the number of children diagnosed as needing treatment since last year's PIR was reported

139*

Received Treatment



22 EHS children who are up-to-date on a schedule of oral care according to Mississippi's EPSDT schedule

*Some children left the program before their treatment could be completed.



Mental Health

642

Children for whom the MH professional provided an individual mental health assessment

7

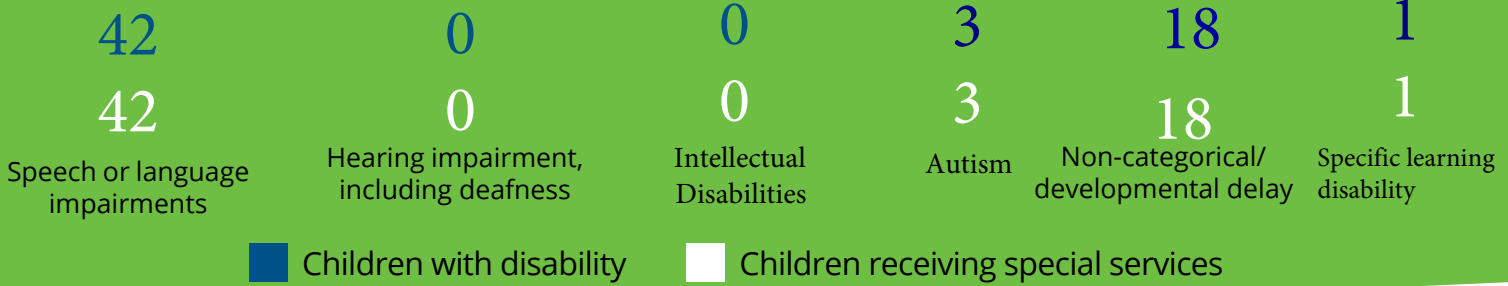
Children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)



Disabilities Services

70

Enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services



Parent and Family Engagement

We began the school year by inviting parents to a Summer Orientation. The Agenda included School Readiness and the Seven Family Outcomes:

- Family Well-being
- Positive Parent-Child Relationships
- Families as Lifelong Educators
- Families as Learners
- Family Engagement in Transitions
- Family Connections to Peers and Community
- Families as Advocates and Leaders



This included presentations by administrative staff on brain development, the Creative Curriculum, Teaching Strategies Gold and other assessment tools. Parents completed a questionnaire focused on (1) social emotional events affecting the family (2) family activities (3) family involvement in community events;

The responses served as a guide for the program to:

- Incorporate activities/awareness
- Become proactive of circumstances that could disrupt mental wellness at home or school
- Invite and support parent participation in community events
- Build spontaneity and creativity into parental engagement

- Active Parenting Curriculum
- Monthly parent meetings
- Bras across the river
- Fall Festival
- Mardi Gras Parades
- Literacy Awareness with Dr. Seuss
- Cultures Around the World
- Financial Literacy Workshops
- Food Drive Turkey Box Contest
- Kiddie Day
- Sweetheart Ball

Community Engagement

Health Advisory Committee
United Way sponsored Literacy Week
Singing River Hospital System
WIC
Child Protective Services
MS Dept of Human Services
Healthy Families Mothers and Babies
Walter Anderson Museum of Art
Chevron Refinery
YMCA
Pascagoula Audubon Center
Policy Council
Board of Directors
Partnerships with public schools including
transition to kindergarten activities
Excel by 5
Launch to Excellence Ingalls Shipbuilding
Super Saturday
Books Come Alive Jackson & George County Library
American Heart Association Heart Walk
Breast Cancer Awareness Month
Backpack Buddies
Go Gulf Coast
Rotary Club
Merchants and Marine Bank



Family Day Care Homes

JCCAC operates the Family Day Care Homes (FDCH) program in George, Harrison, Jackson, Perry and Stone Counties. FDCH provides reimbursement for meals and snacks that meet the requirements set forth by USDA. These are private homes where children under 13 receive care. The homes are licensed, registered/inspected, or approved for the program. The reimbursements make the cost of day care more affordable for many lower income families. Health and safety standards, training, and monitoring are also very important components in the FDCH program.

There are two types of FDCH:

1. Licensed homes that care for 6-15 children
2. Alternate approved homes that care for 5 children or less



CACFP Child and Adult Care Food Programs

JCCAC contracts with the MS Department of education to provide breakfast, lunch, and snacks to children enrolled in Head Start, Early Head Start, and First Step Childcare. The CACFP serves nutritious meals and snacks to eligible children who are enrolled for care at participating childcare centers. CACFP also provides meals and snacks to children and youth who participate in afterschool care programs or reside in emergency shelters.



SFSP Summer Food Service Program

The U.S. Department of Agriculture's (USDA) Summer Food Service Program (SFSP) relies on innovative and collaborative efforts to reach children in need. USDA encourages collaborations with valued partners such as JCCAC to raise awareness about the nutrition gap low-income children face when schools close for the summer and the availability of summer meals to close this gap.

The SFSP was established to ensure that low-income children continue to receive nutritious meals when school is not in session. Free meals that meet Federal nutrition guidelines are provided to all children at approved SFSP sites in areas with significant concentrations of low-income children.

The SFSP operates during school vacations, primarily in the summer months – from May through September. It may also provide meals during vacation breaks in schools that are operated on a year-round basis or a continuous school calendar, or during emergency school closures from October through April.

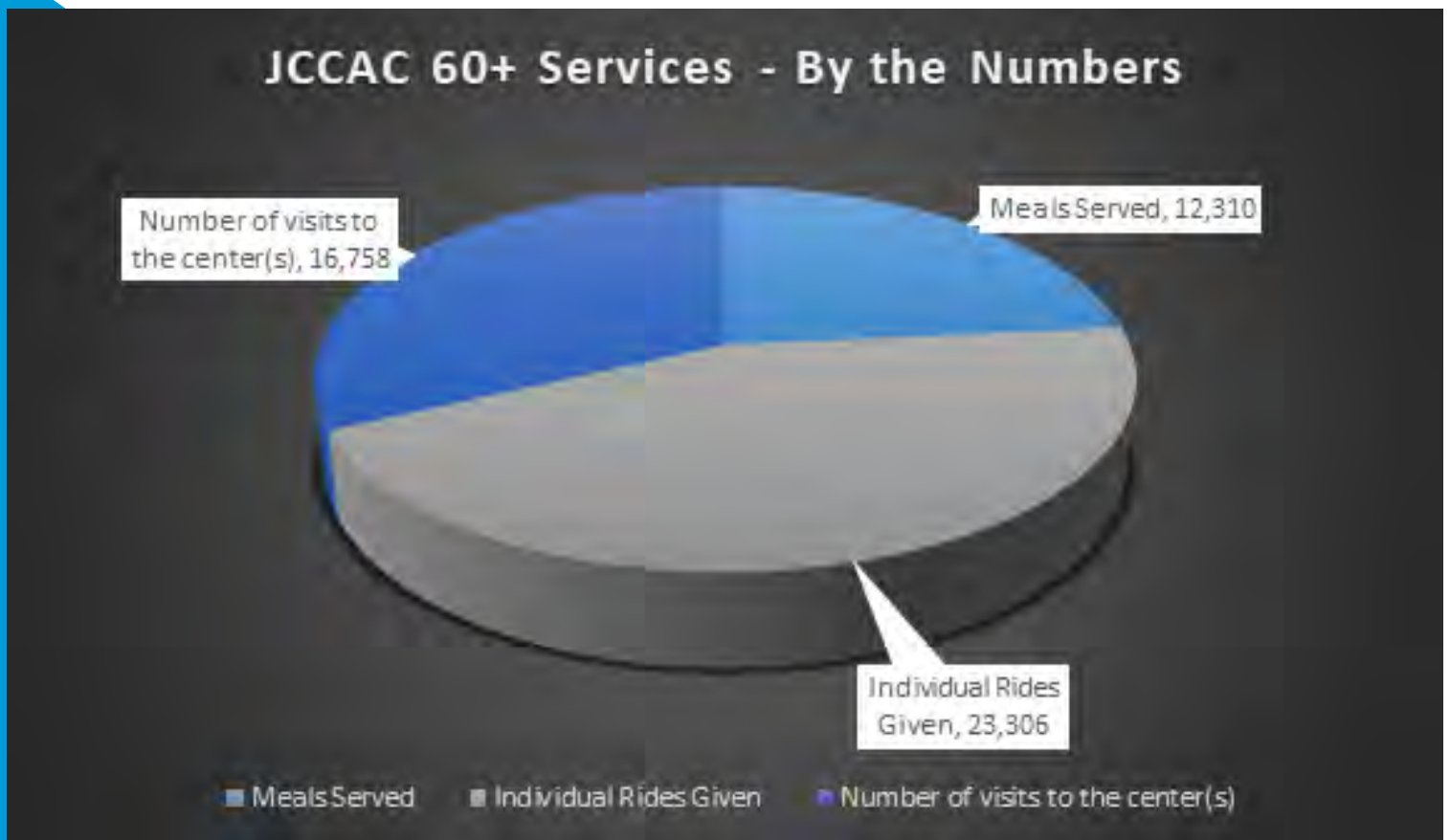


60+ Services

Healthy bodies, alert minds, energized spirits — that's what the JCCAC Seniors Program for adults age 60+ is all about. JCCAC Seniors Program is year-round and offers diverse activities to support independence and enhance quality of life

The senior center is a focal point in the community where persons, individually or as a group, come together for a broad spectrum of services, educational and recreational programs and activities. This facility enables individuals 60 years of age and older to socialize, develop skills, engage in activities, learn new roles that enhance their dignity, support their independence and encourage their involvement within the community.

Services offered include transportation, congregate meals, and a variety of activities geared toward adults 60+.



60+ ON THE GO!



JCCAC Community Service Block Grant (CSBG)

Jackson County Civic Action Committee engages in programming to assist clients with meeting their goals in the areas of Employment, Education, Income & Asset Building, Housing, Health & Social Behavior and Civic Engagement. Our licensed social workers assist clients to identify goals and develop plans to attain their goals. Snapshot of highlights for 2019

CSBG dollars were used to help 116 families avoid eviction; another 267 families were able to maintain safe and affordable housing.

One hundred and seventy eight (178) clients increased their skills, knowledge and abilities to enable them to work with their community – this includes participating in volunteer work and engaging in decision making through committee work.

Over 1150 seniors (65+) were able to maintain an independent living situation through assistance from our CSBG/LIHEAP/Aging programs.

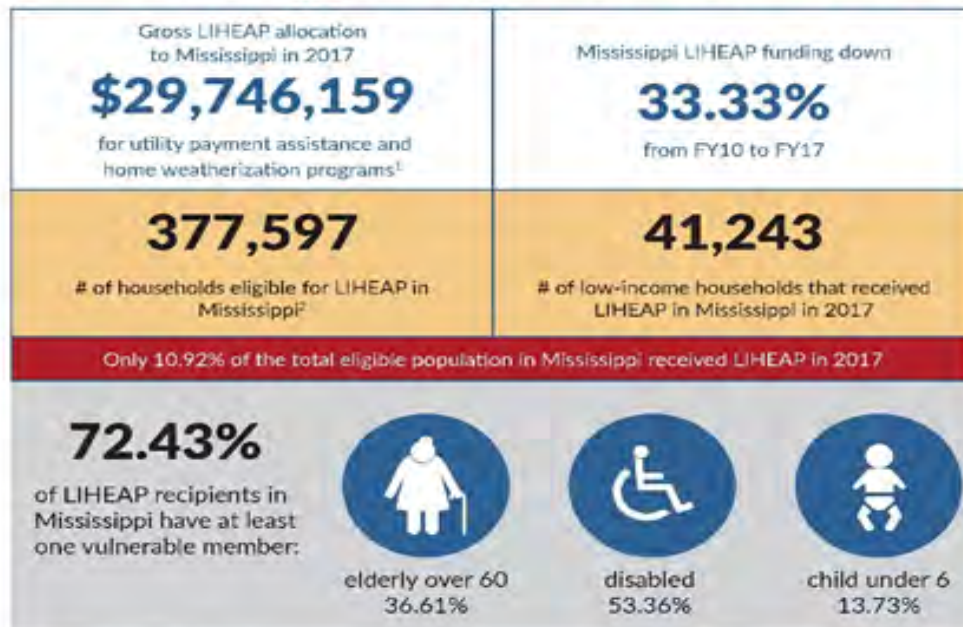
CSBG funds are used to support our dental clinic which provides dental services for children and adults.



Low Income Home Energy Assistance Program (LIHEAP)

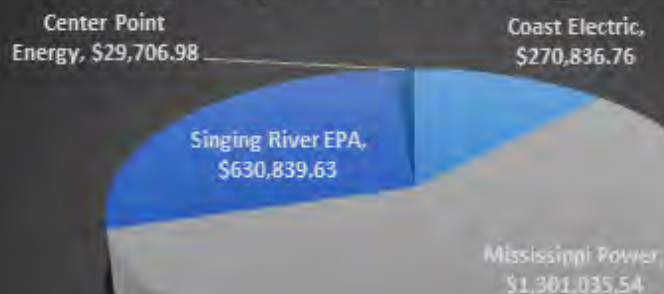
The Low Income Home Energy Assistance Program (LIHEAP) provides critical home heating and cooling help to millions of vulnerable American families. LIHEAP Is Not An Entitlement: unlike entitlement programs that receive funding based on changes in the eligible population, the annual congressional appropriations process funds LIHEAP. LIHEAP Prioritizes Vulnerable Households.

Mississippi By the Numbers



Federal home heating/cooling assistance saves Mississippi lives.

LIHEAP Payments to Energy Vendors



■ Coast Electric ■ Mississippi Power ■ Singing River EPA ■ Center Point Energy

Weatherization Assistance



Jackson County Civic Action Agency identifies households who could benefit from weatherization services and refers those families to our partners for weatherization services. Weatherization assistance is provided through South Central Community Action Agency. Weatherization returns \$2.78 in non-energy benefits for every \$1.00 invested in the Program.

JCCAC was able to obtain weatherization services for 45 families in 2018.

Typical Weatherization Measures Building Shell Measures:

- Install insulation where needed.
- Perform air sealing.
- Repair/replace windows/doors.
- Install window film, awnings and solar screens.
- Repair minor roof and wall leaks prior to attic or wall insulation.

Mechanical Measures:

- Clean, tune, repair, or replace heating and/or cooling systems.
- Install duct and heating pipe insulation.
- Repair leaks in heating/cooling ducts.
- Install programmable thermostats.
- Repair/replace water heaters.
- Install water heater tank insulation.
- Insulate water heating pipes.
- Install solar hot water heating system.

Electric and Water Measures

- Install efficient light sources
- Install low-flow shower heads.

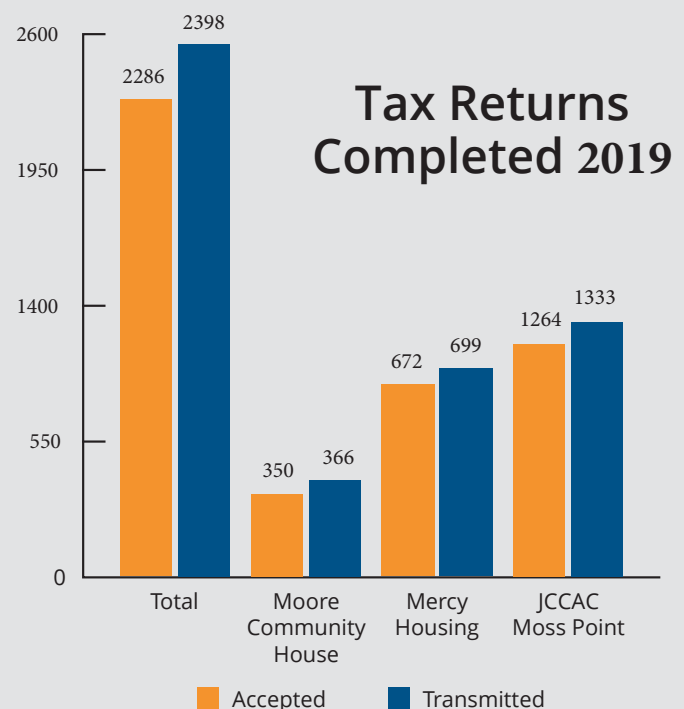
Health and Safety

- Replace inefficient refrigerators with energy-efficient models.

Volunteer Assistance Tax Program (VITA)

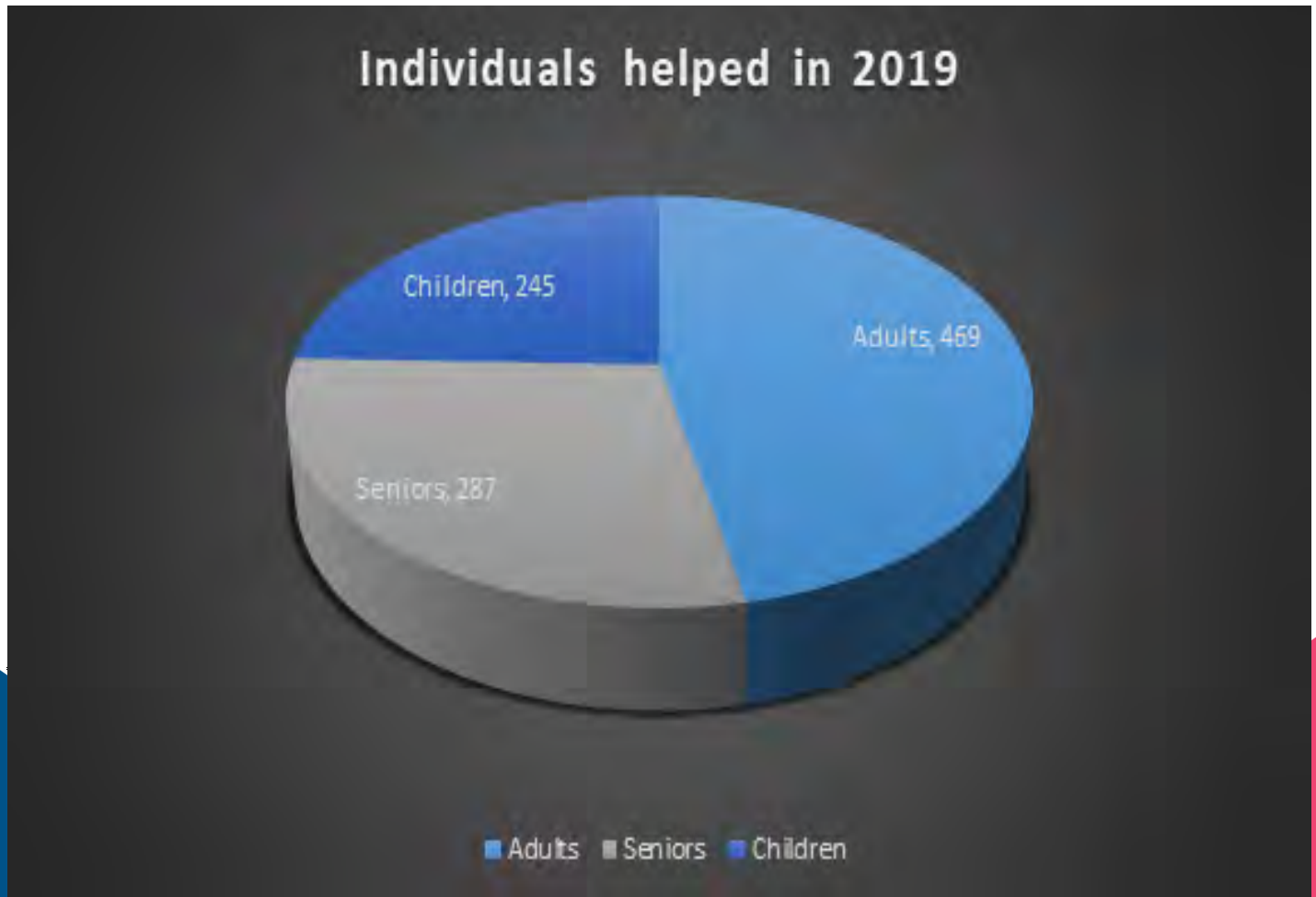
The Volunteer Income Tax Assistance (VITA) grant program is an IRS initiative designed to support free tax preparation service for the underserved through various partner organizations. This service helps low- to moderate-income individuals, persons with disabilities, the elderly, and limited English speakers file their taxes each year. JCCAC has provided tax assistance for 14+ years to individuals who make under \$56,000 per year.

These free services save families on average \$200 for a simple 1040 and even more for tax preparation that involves itemizing. In 2019 alone, our VITA sites brought \$4,107,971 back into the community through refunds to tax payers.



JCCAC Food Pantry

Food insecurity is a problem throughout our service area. Jackson County Civic Action operates a food pantry for the local community. Food baskets are dispersed on Fridays or on an emergency basis as needed.



JCCAC Head Start Centers



FIRST STEP HEAD START CENTER

5343 Jefferson Ave
Moss Point, MS 39563
Center Specialist: Candace Smith
228-769-3319

TACONI HEAD START CENTER

711 Magnolia St.
Ocean Springs, MS 39564
Center Specialist: Angela Jackson
228-295-7091

GAUTIER ELEMENTARY

505 Magnolia Tree Dr
Gautier, MS 39553
Center Specialist: TeShawonna McWilliams
228-471-1276

PASCAGOULA HEAD START CENTER

3301 Spruce St
Pascagoula, MS 39581
Center Specialist: Carol Magee
228-471-1271

GAUTIER HEAD START CENTER

1017 Highway 90
Gautier, MS 39553
Center Specialist: TeShawonna McWilliams
228-471-1276

VANCLEAVE HEAD START CENTER

13105 Head Start Rd
Vancleave, MS 39565
228-471-1269

JEFFERSON HEAD START CENTER

5343 Jefferson Ave
Moss Point, MS 39563
Center Specialist: Barbara Walker
228-769-3316

KREOLE ELEMENTARY

6312 Martin L. King Dr.
Moss Point, MS 39563
Center Specialist: Barbara Walker
228-769-3316





Jackson County Civic Action Committee

For more info, contact us at one of these office locations:

Jackson County
5343 Jefferson St.
Moss Point, MS 39562
228-769-3292

Harrison County
500 24th Street
Gulfport, MS 39507
228-220-0942

George County
7102 Highway 98 East
Lucedale, MS 39452
601-947-2126

www.jccivication.org