



JACKSON COUNTY CIVIC ACTION COMMITTEE



2020 Annual Report

HELPING PEOPLE.



I am always excited to walk through the front doors of JCCAC because I know that great work is happening throughout the building. From the front door to the back of the building, I see change happening. Our community is talking to each other, helping each other, and making a difference in each other's lives.

Our CSBG/LIHEAP staff go beyond paying light bills – they empower the clients to strive for more – more education, better employment, and a strong self in order to build a strong community. Our senior centers are proving that a body in motion stays in motion. The seniors are active, excited, and demonstrating that you are only as old as you allow yourself to feel. Our Head Start, childcare, and youth programs are vibrant and exciting for the young people who eagerly arrive each day.

The staff have the perfect balance of professionalism and exuberance to ensure that every family has a positive experience. Every program and project throughout our agency remains focused on meeting the needs of the community we serve. The motto for community action is Helping People, Changing Lives. At JCCAC we make that a reality every day.

Thank you for the role you play in making Jackson County Civic Action Committee, Inc. a pillar for positive change in our community.

Diann Payne
Executive Director



Mission

It is our mission to serve culturally diverse communities by providing quality services that promote human development and self-sufficiency.

Vision

JCCAC will be the standard of excellence in developing, providing and delivering quality, responsive services to the elderly, children and families.

JCCAC will be a model agency that provides quality services that meet the individual needs of clients.

JCCAC employees will be dedicated to the continuous improvement of in-service delivery to clients.

JCCAC Board of Directors, Policy Council, and management will ensure that we have a participative work environment that fosters teamwork, mutual respect, dedication, and opportunities for personal growth and development for all employees.

Leadership Team

Diann Payne, *Executive Director*

Vanessa Gibson, *Director of Children and Youth Services*

Lee Ann Kendrick, *Director of Adult Services*

Tiffany Bradley, *Director of Finance*

Kelli Green, *Human Resource Manager*



Board of Directors

Public Sector

Cynthia Black*

Thomas Prince Lett

Terry Tyler***

Nancy JO Maples

*Chairperson

Private Sector

Mandye Feranda

Don Polk**

Lauren Kelley

Ricky McCorvey

**Vice Chairperson

Low Income Sector

Cathrinna Walley

Paul Lee

Sharon Ray

Samantha Waltman

***Secretary



Independent Auditor's Report

In addition to regular reviews and self-assessments, an independent audit is performed annually. Areas of review include internal control over financial reporting and tests of compliance with certain provisions of laws, regulations, contracts, grants, and other matters.

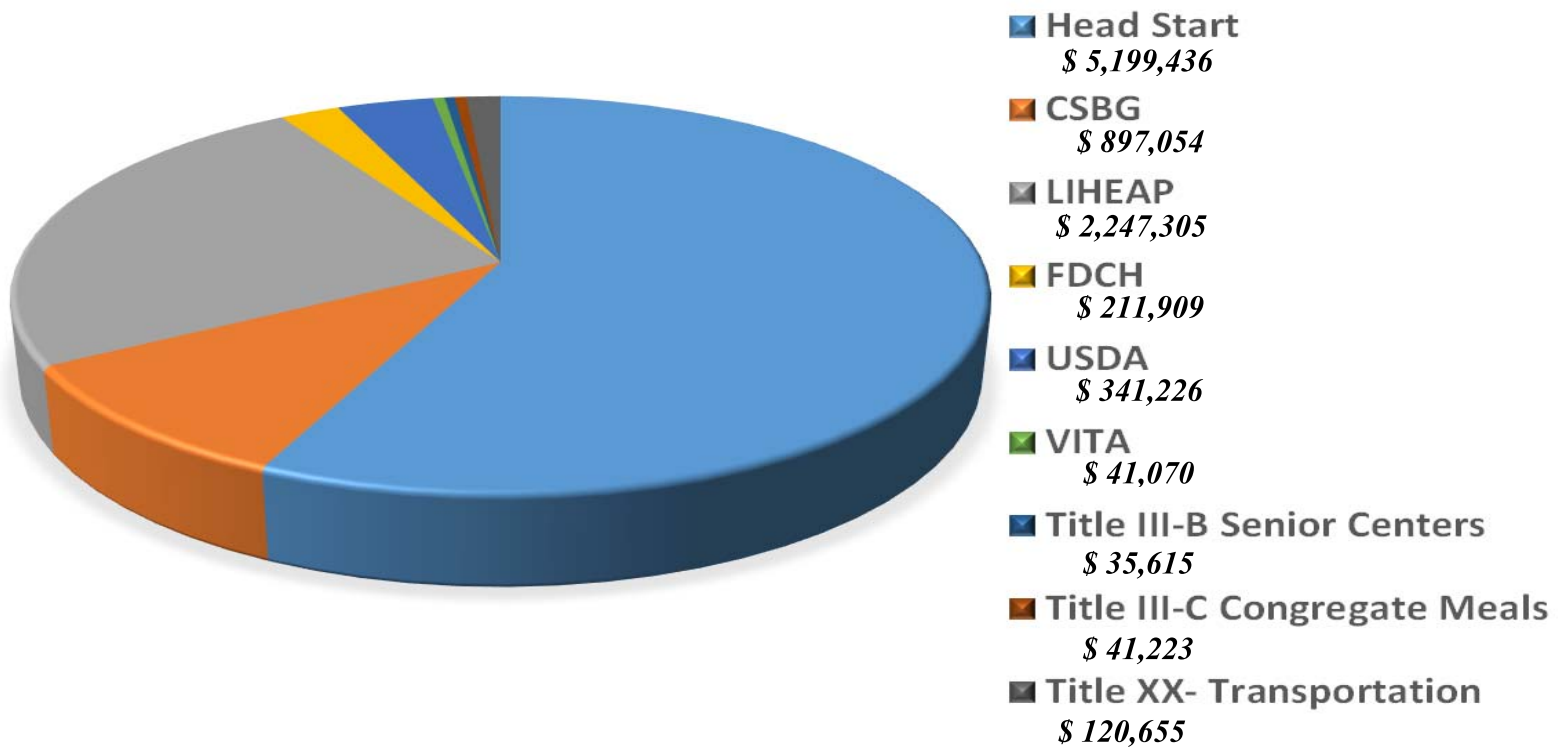
Opinion on Each Major Federal Program

In our opinion, JCCAC complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended September 30, 2019.

Other Matter

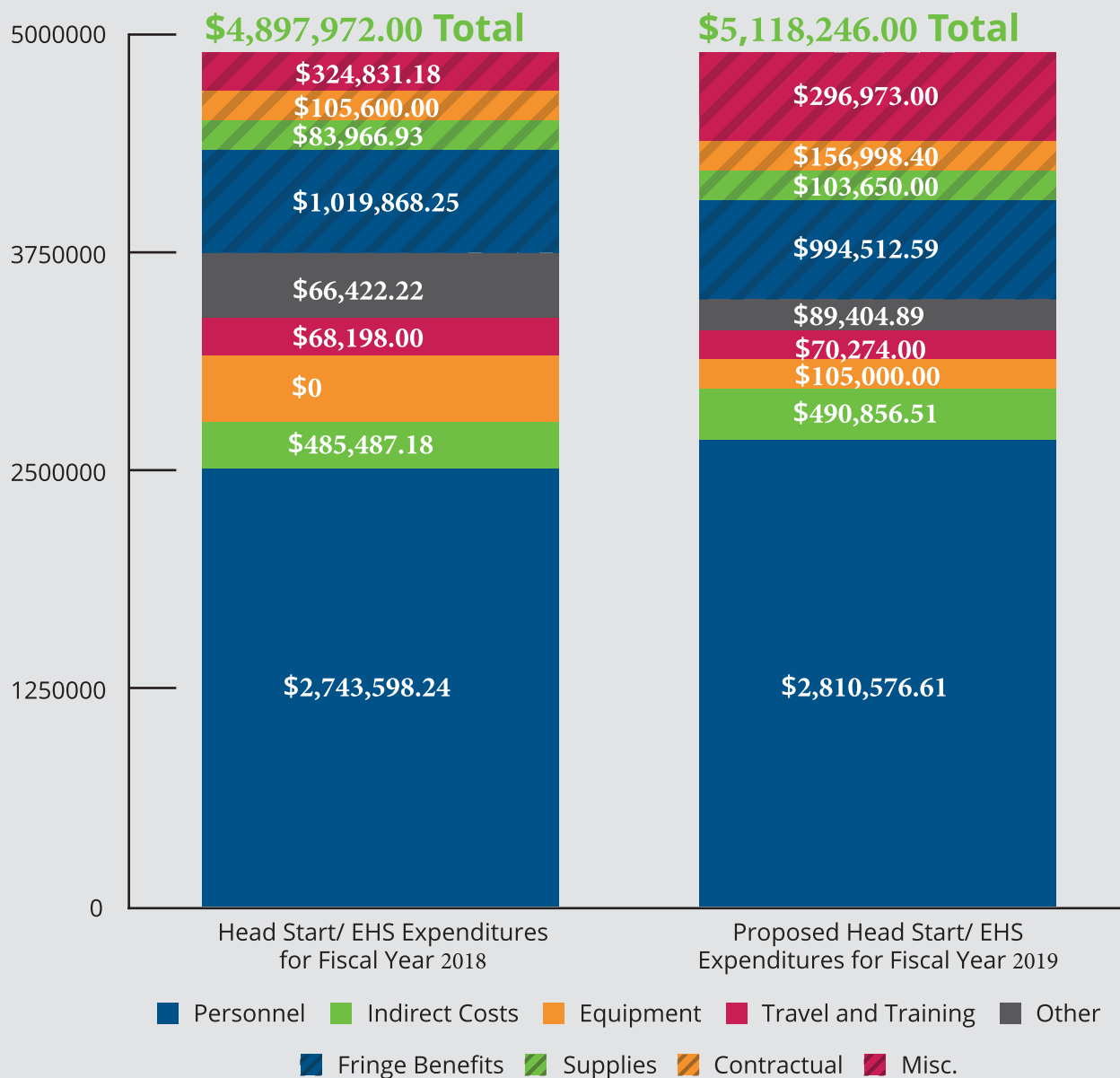
The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and are described in the accompanying schedule of findings and questioned costs as items 18-01, 18-02, and 18-03. Our opinion on each major federal program is not modified with respect to these matters.

FEDERAL PROGRAMS

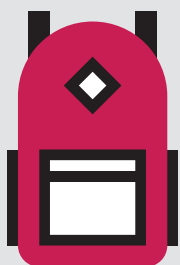




Head Start Budget



*Expenses listed under Misc. include: utilities; lease payments; training programs & workshops; repairs; maintenance; facility maintenance and telephone. Expenses listed under Other include: food-other; medical & dental services; field trips & retreats; parent activity; fuel; awards & incentives

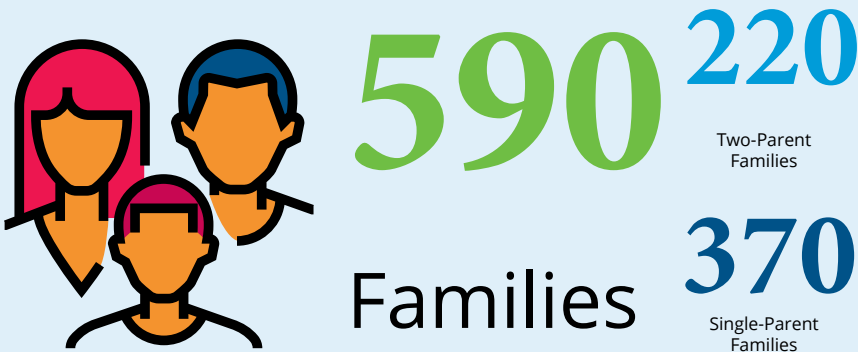
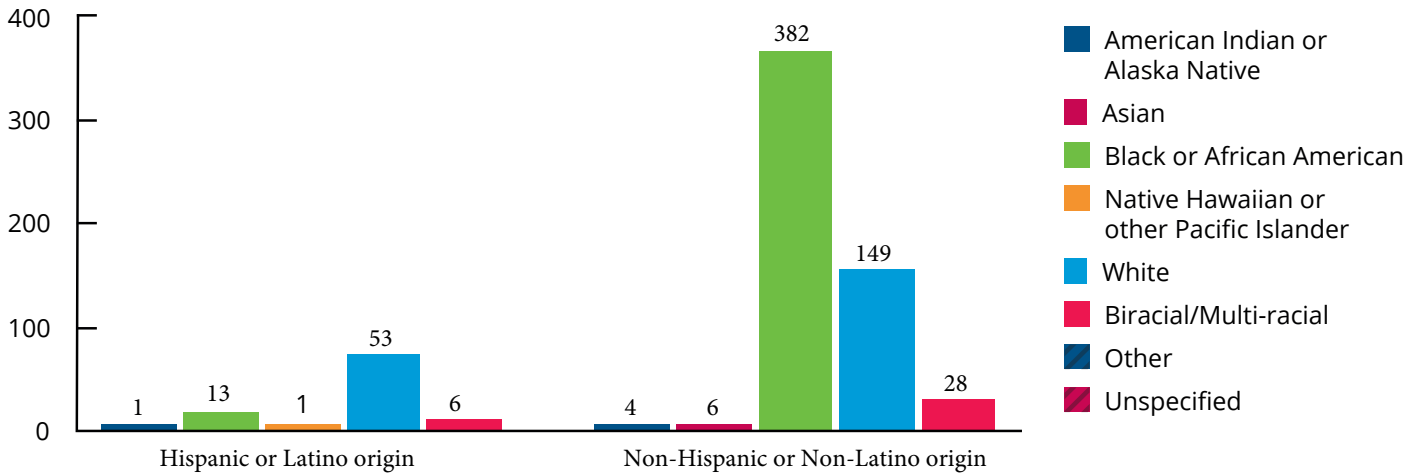


Funded Enrollment
557



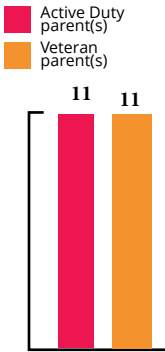
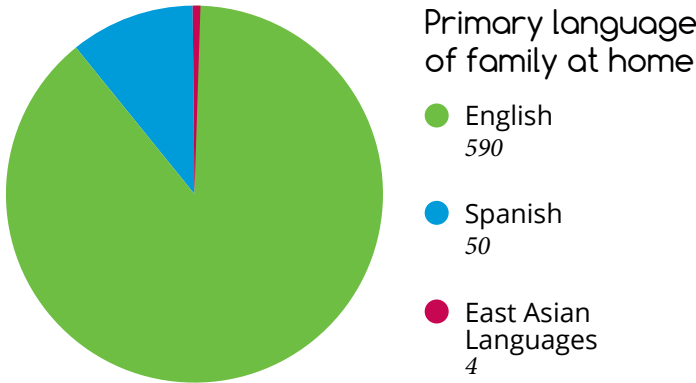
Cumulative Enrollment
644

Head Start Demographics



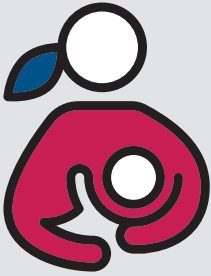
Eligibility

- Income below 100% of federal poverty line- 461
- Public assistance such as TANF, SSI- 80
- Status as a foster child- 13
- Status as homeless- 54
- Over income- 17





Early Head Start



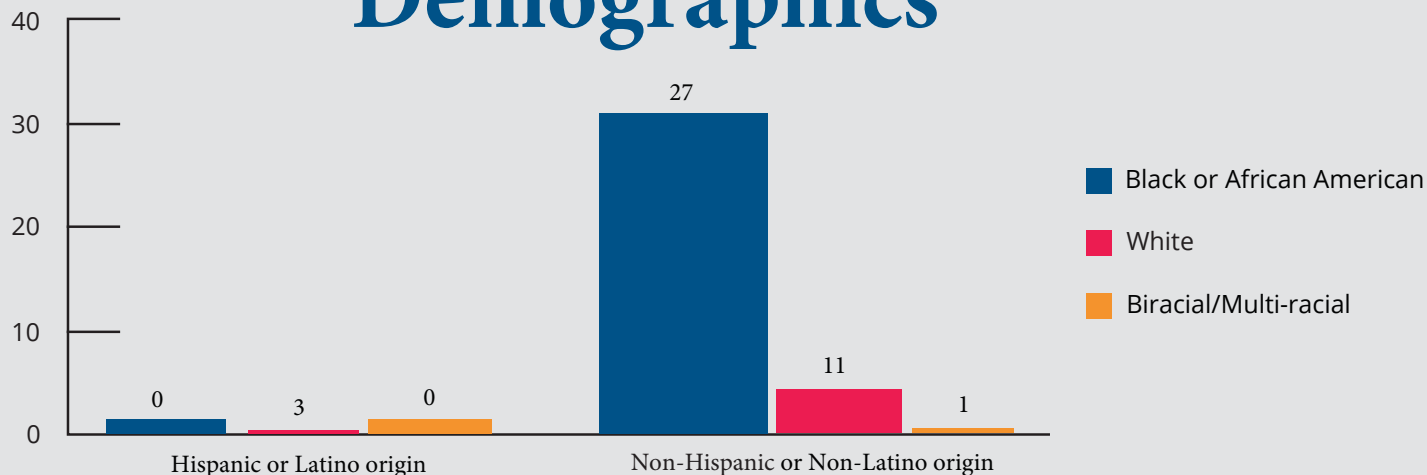
Funded
Enrollment
24 infants & toddlers
10 pregnant women



Cumulative
Enrollment
41



Early Head Start Demographics



37
Families

15

Two-Parent
Families

22

Single-Parent
Families

Eligibility

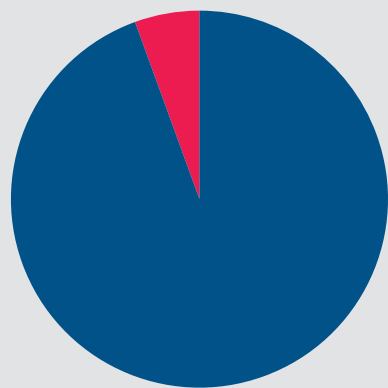
Income below 100% of federal poverty line-**20**

Public assistance such as TANF, SSI- **8**

Status as a foster child- **4**

Status as homeless- **8**

Over income- **1**



Primary language
of family at home

● English
39

● Spanish
2



School Readiness

To collect school readiness data the agency used The Teaching Strategies GOLD online assessment instrument. The system measures the knowledge, skills, and behaviors that are most predictive of school success. The tool has 38 objectives, including 2 objectives related to English language acquisition. Thirty-six objectives are organized into nine areas of development and learning. The first four are major areas of child development: social-emotional, physical, language, and cognitive. The content learning identified in early learning standards is organized into the following five areas: literacy, mathematics, science and technology, social studies, and the arts. The objectives in English language acquisition, help teachers follow a child's progress in acquiring receptive and expressive skills in English.

Teachers used the Teaching Strategies GOLD assessment tool quarterly to collect the data needed to plan activities for individual children. Through observations, children's work samplings and parental input, teachers leveled children in each objective area. At the end of each observation cycle teachers finalized children's checkpoints, Teaching Strategies GOLD reports are generated to show which children are meeting, exceeding or below an area of development and learning.

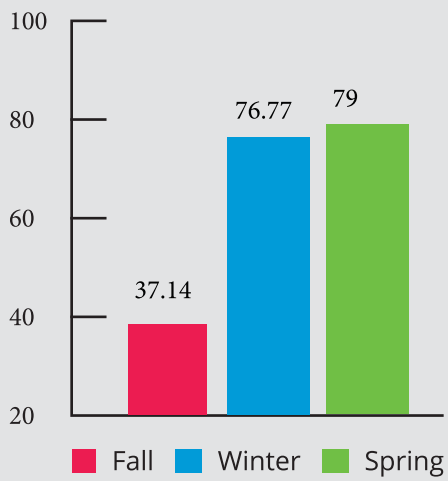
Based on end of year TSG school readiness data:

May 2019 Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social-Emotional	156	33	21.15%	123	78.85%
Physical	155	36	23.23%	119	76.77%
Language	155	42	27.1%	113	72.9%
Cognitive	154	27	17.53%	127	82.47%
Literacy	154	38	24.68%	116	75.33%
Mathematics	153	40	26.14%	113	73.86%

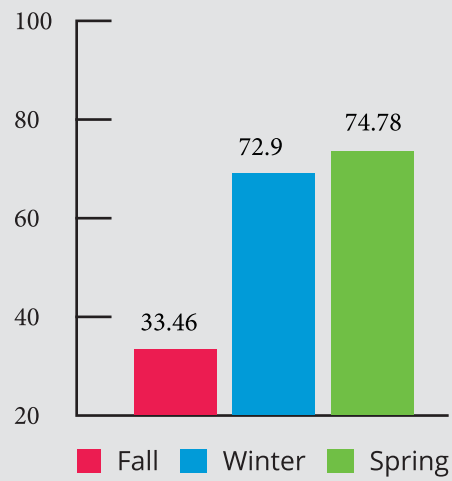




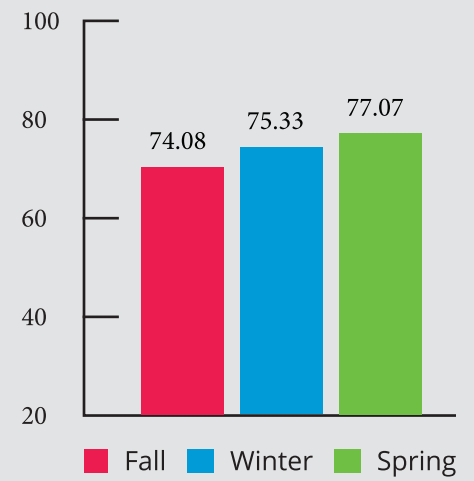
Physical



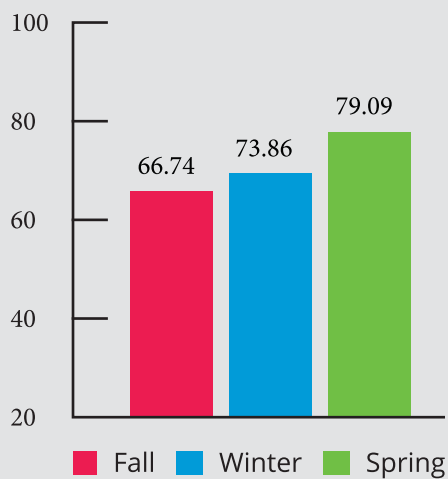
Language



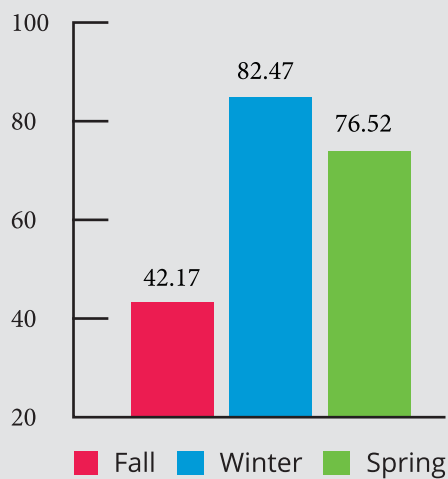
Literacy



Mathematics



Cognitive



Physical Health



640

Children with health insurance

376

544

Children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care

596

Enrolled in Medicaid and/or CHIP

606

548

Children with an ongoing source of continuous, accessible health care

597

Children at enrollment
Children at end of enrollment year



13

Received medical treatment for chronic conditions



636

Have been determined by a health care professional to be up-to-date on all immunizations



BMI

(Body Mass Index)

43

Underweight

389

Healthy weight

81

Overweight

103*

Obese

*The agency has implemented the following programs to combat childhood obesity: The Organwise Guys to empower kids to be healthy and smart from the inside out! Color Me Healthy to get children excited about eating smart and moving more. The 5210 Program to educate children and families on good nutrition and exercise (Aim for 5 fruits and vegetables every day, keep recreational screen time to 2 hours or less every day, Include at least 1 hour or more of active play every day, Skip sugar sweetened beverages, drink more water every day)



Dental Health

Number of children with continuous, accessible dental care provided by a dentist

440

At enrollment

550

At end of enrollment year

459

Received preventive care since last year's PIR was reported

459

Children who have completed a professional dental examination since last year's PIR was reported

104

Of these, the number of children diagnosed as needing treatment since last year's PIR was reported

42*

Received Treatment



11

EHS children who are up-to-date on a schedule of oral care according to Mississippi's EPSDT schedule

*Some children left the program before their treatment could be completed.



Mental Health

620

Children for whom the MH professional provided an individual mental health assessment

8

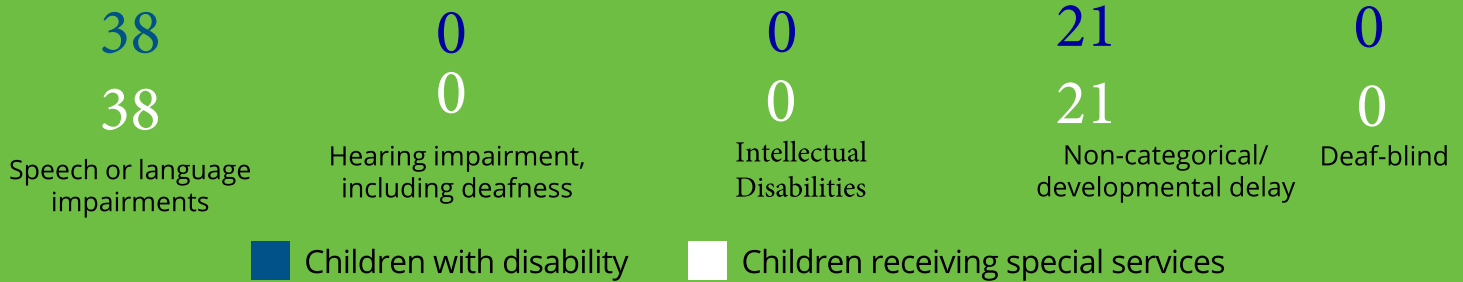
Children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)



Disabilities Services

63

Enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services



Parent and Family Engagement

We began the 2019-2020 school year by inviting parents to a Summer Orientation. The Agenda included School Readiness and the Seven Family Outcomes:

- Family Well-being
- Positive Parent-Child Relationships
- Families as Lifelong Educators
- Families as Learners
- Family Engagement in Transitions
- Family Connections to Peers and Community
- Families as Advocates and Leaders



This included presentations by administrative staff on brain development, the Creative Curriculum, Teaching Strategies Gold and other assessment tools. Parents completed a questionnaire focused on (1) social emotional events affecting the family (2) family activities (3) family involvement in community events; (4) Needs Assessment

The responses served as a guide for the program to:

- Incorporate activities/awareness
- Become proactive of circumstances that could disrupt mental wellness at home or school
- Invite and support parent participation in community events
- Build spontaneity and creativity into parental engagement

- Monthly parent meetings
- Bras across the River
- Fall Festival
- Men's Breakfast
- Mardi Gras Parade
- Literacy Awareness Parade with Dr. Seuss
- Cultures Around the World
- Financial Literacy Workshops
- Food Drive Turkey Box Contest
- Kiddie Day
- Sweetheart Ball

Community Engagement

Health Advisory Committee
United Way sponsored Literacy Week
Chevron Refinery Little Libraries
Pascagoula Audubon Center
Scranton Nature Center
Lynn Meadows Children's Museum
Policy Council
Board of Directors
Partnerships with public schools
Excel by 5
Pre-K Launchpad
Pascagoula-Gautier School District
Books Come Alive Jackson & George County Library
Transition to kindergarten field trip
American Cancer Society Relay for Life
American Heart Association Heart walk
Breast Cancer Awareness Month
HIV/AIDS Awareness workshops
Families First for Mississippi
Coastal Family Health Center (Mobile Unit)
South MS Smiles
Vision Center
Vancleave Library
Turkey boxes = Food Pantry Donations
Vancleave Volunteer Fire Department



Family Day Care Homes

JCCAC operates the Family Day Care Homes (FDCH) program in George, Harrison, Jackson, Perry and Stone Counties. FDCH provides reimbursement for meals and snacks that meet the requirements set forth by USDA. These are private homes where children under 13 receive care. The homes are licensed, registered/inspected, or approved for the program. The reimbursements make the cost of day care more affordable for many lower income families. Health and safety standards, training, and monitoring are also very important components in the FDCH program.

There are two types of FDCH:

1. Licensed homes that care for 6-15 children
2. Alternate approved homes that care for 5 children or less

CACFP Child and Adult Care Food Programs

JCCAC contracts with the MS Department of education to provide breakfast, lunch, and snacks to children enrolled in Head Start, Early Head Start, and First Step Childcare. The CACFP serves nutritious meals and snacks to eligible children who are enrolled for care at participating childcare centers. CACFP also provides meals and snacks to children and youth who participate in afterschool care programs or reside in emergency shelters.



SFSP Summer Food Service Program

The U.S. Department of Agriculture's (USDA) Summer Food Service Program (SFSP) relies on innovative and collaborative efforts to reach children in need. USDA encourages collaborations with valued partners such as JCCAC to raise awareness about the nutrition gap low-income children face when schools close for the summer and the availability of summer meals to close this gap.

The SFSP was established to ensure that low-income children continue to receive nutritious meals when school is not in session. Free meals that meet Federal nutrition guidelines are provided to all children at approved SFSP sites in areas with significant concentrations of low-income children.

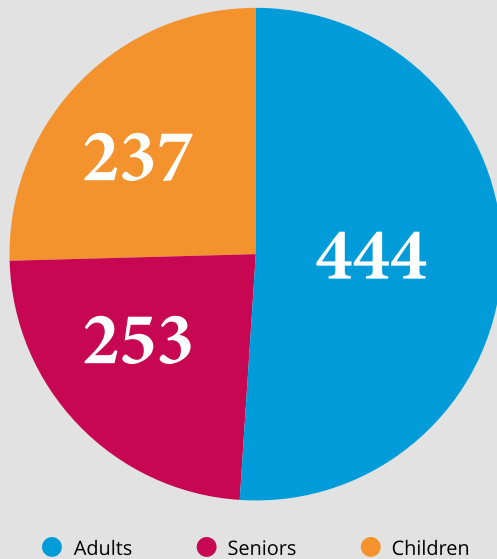
The SFSP operates during school vacations, primarily in the summer months – from May through September. It may also provide meals during vacation breaks in schools that are operated on a year-round basis or a continuous school calendar, or during emergency school closures from October through April.



JCCAC Food Pantry

Food insecurity is a problem throughout our service area. Jackson County Civic Action operates a food pantry for the local community. Food baskets are dispersed on Fridays or on an emergency basis as needed.

Individuals Helped in 2018



JCCAC Head Start Centers

FIRST STEP HEAD START CENTER

5343 Jefferson Ave
Moss Point, MS 39563
Center Specialist: Candace Smith
228-769-3319

TACONI HEAD START CENTER

711 Magnolia St.
Ocean Springs, MS 39564
Center Specialist: Angela Jackson
228-295-7091

GAUTIER ELEMENTARY

505 Magnolia Tree Dr
Gautier, MS 39553
Center Specialist: TeShawna McWilliams
228-471-1276

PASCAGOULA HEAD START CENTER

3301 Spruce St
Pascagoula, MS 39581
Center Specialist: Carol Magee
228-471-1271

GAUTIER HEAD START CENTER 1017

Highway 90
Gautier, MS 39553
Center Specialist: TeShawna McWilliams
228-471-1276

VANCLEAVE HEAD START CENTER

13105 Head Start Rd
Vancleave, MS 39565
228-471-1269

JEFFERSON HEAD START CENTER

5343 Jefferson Ave
Moss Point, MS 39563
Center Specialist: Barbara Walker
228-769-3316

KREOLE ELEMENTARY

6312 Martin L. King Dr.
Moss Point, MS 39563
Center Specialist: Barbara Walker
228-769-3316





Jackson County Civic Action Committee

For more info, contact us at one of these office locations:

Jackson County
5343 Jefferson St.
Moss Point, MS 39562
228-769-3292

Harrison County
500 24th Street
Gulfport, MS 39507
228-220-0942

George County
7102 Highway 98 East
Lucedale, MS 39452
601-947-2126

www.jccivication.org