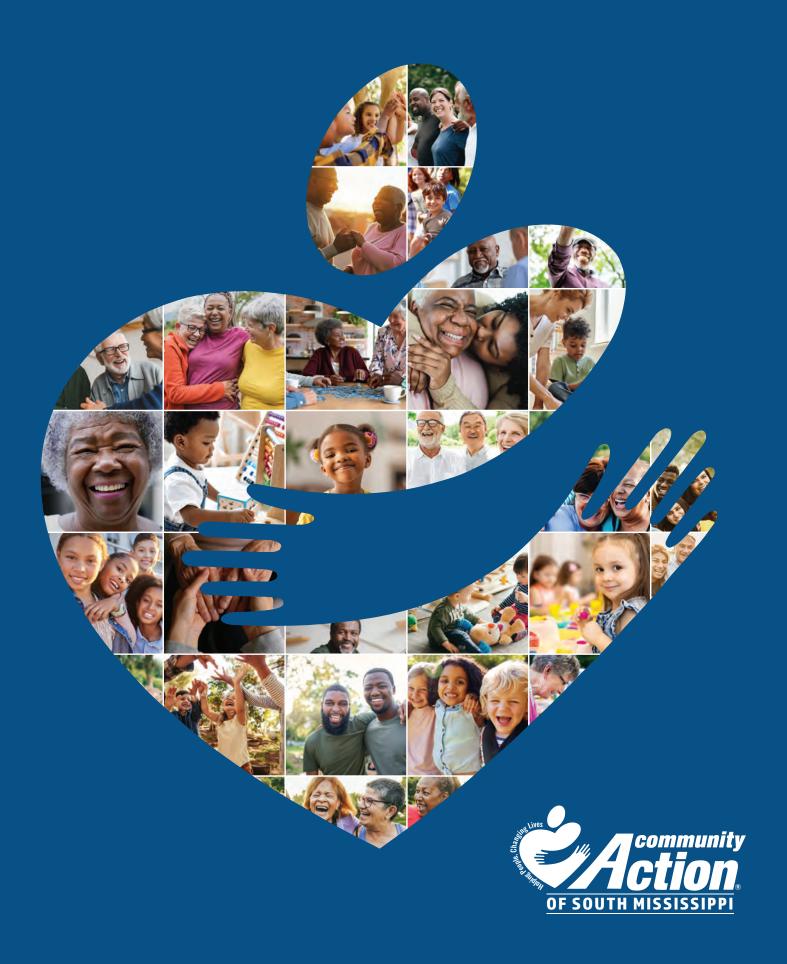
2 0 2 4 A N N U A L R E P O R T



E X E C U T I V E T E A M



Tiffany Bradley Finance Director



Lee Ann Kendrick Adult Services Director



Vanessa Gibson Executive Director



Tayonka ThomasChildren and Youth
Services Director



Kelli Green Human Resource Manager



LETTER FROM THE EXECUTIVE DIRECTOR

Board membership is a key component of a healthy organization. Community Action has a unique tripartite board structure that requires representation from the private, public and low-income communities. I have had the privilege of working with several dedicated board members during my tenure. When it is time for those individuals to leave the board, it is always bittersweet. Mr. Paul Lee is one of those board members whose presence will be sorely missed. I met Mr. Lee in 2008 when he was a parent in the Head Start program, and I was the Head Start Director. Paul was elected by the parents at his center to serve as a parent representative to the Policy Council. He enjoyed the role and could be counted on to attend and participate in monthly meetings. He was re-elected to serve a second term. When his son aged out of the program, I asked him to serve as a Community Representative to the Policy Council. Eventually, he was elected to serve two terms on the Board. Paul has served so long that his son has graduated high school. He is a dedicated father who volunteered at the center whenever he had the time. He worked offshore, so sometimes he couldn't make a meeting. but when he was available, he could be counted on to be there, body and mind. We awarded Mr. Lee a plaque at this final meeting in December, but it can't begin to reflect our gratitude. Thank you, Paul, for your contribution to the success of the agency.

Sincerely, Vanessa Gibson Executive Director

BOARD OF DIRECTORS

CATEGORY I PUBLIC SECTOR

Carlos Moulds

Nancy Jo Maples

Terri TylerSecretary

Donna Stewart

CATEGORY II PRIVATE SECTOR

Mandye FerandeBoard Chair

Christian Hartley

Lauren KelleyVice Chair

Ricky McCorvey

CATEGORY III LOW-INCOME SECTOR

Paul Lee

Rosetta Williams

Angie Cowan

Bernard Kirkland

PICTURED: LEFT TO RIGHT

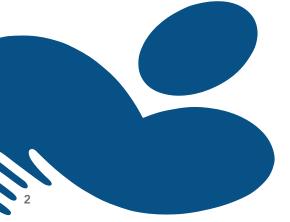
Carlos Moulds

Bernard Kirkland

Paul Lee

Christian Hartley

Rickey McCorvey





MISSION

It is our mission to provide quality services that empower the community and foster independence.

VISION

Our vision is to be the standard of excellence in developing and delivering quality, responsive services.

INDEPENDENT AUDITORS REPORT

In addition to regular reviews and self-assessments, an independent audit is performed annually.

Areas of review include internal control over financial reporting and tests of compliance with certain provisions of laws, regulations, contracts, grants, and other matters.

OPINION ON EACH MAJOR FEDERAL PROGRAM

We have audited the accompanying financial statements of the Community Action of South Mississippi, Inc. (a nonprofit organization), which comprise the statement of financial position as of September 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Community Action of South Mississippi, Inc. as of September 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

POLICY COUNCIL

COMMUNITY LEADERS

Letha Boulton

Chair

Laura Harry

Terri Tyler

Board Liaison

Dr. Chiazo Nnawuchi

MOSS POINT

ChaNiqua Bilbo

Secretary

Kenisha Bullard

Assistant Secretary

Tommy Sherrod

Alternate

PASCAGOULA

Shalimar Legister

Vice Chair

Leandra Slater

Alternate

GAUTIFR

Jamaryum Jordan

Lyn Trussell

Shatasi Reddix

Alternate

OCEAN SPRINGS

Mr. Aundra Bishop

Ashley Belcher

Alternate

EHS REP

Shanekqua Washington

Lanitta Grady

Alternate

POLICY COUNCIL PURPOSE

The CASOMS Head Start Policy Council is a vital governance body responsible for ensuring that the program meets the needs of children and families through shared decision-making and oversight. CASOMS Policy Council provides parents with a voice in program planning, policies, and operations, fostering family engagement and community collaboration. It plays a crucial role in approving budgets, policies, and program plans, ensuring compliance with Head Start Performance Standards and federal regulations. The council is composed of eight (8) parent representatives and five (5) community leaders, ensuring a balanced representation of both enrolled families and external expertise.

COMPOSITION

Parent Representatives (8): Elected from each program site, with higher representation from Moss Point and Pascagoula due to larger enrollment. One representative advocates for the Early Head Start (EHS) program, representing parents and expectant families.

Community Leaders (5): Selected based on expertise in education, healthcare, social services, and child development. Current representatives include:

- · A librarian, supporting early literacy initiatives
- · A doctor, providing insight on child health and wellness
- · Teachers, offering expertise in early childhood education
- · Former Head Start parents, ensuring continued advocacy for families

This collaborative structure strengthens program decision-making, enhances services, and ensures community and parental input guide CASOMS Head Start's success.

FEDERAL PROGRAMS

Revenue for FY2023

Head Start (Operating)	\$6,393,779
CSBG	\$1,269,261
LIHEAP	\$3,250,166
LIHEAP DRS	\$1,500,000
FDCH	\$71,568
USDA	\$565,553
VITA	\$72,973
TANF	\$204,896
Title III B Senior Centers	\$73,108
Title III C Congregate Meals	\$73,099
Title XX Transportation	\$250,904

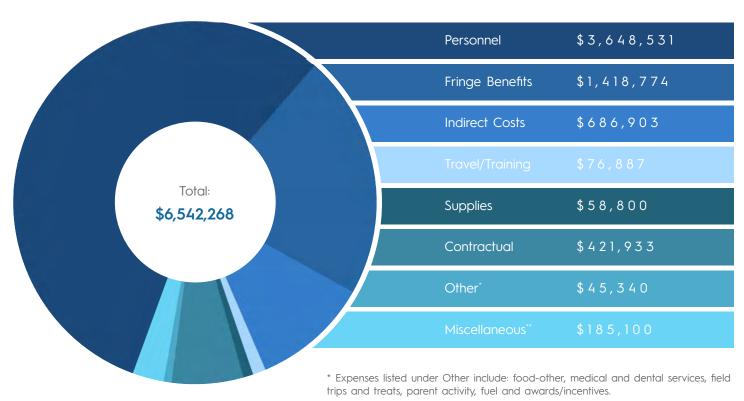
HEAD START BUDGET

Head Start / EHS Expenditures for Fiscal Year 2023 (7/1/2023 - 4/30/2024)



HEAD START BUDGET

Head Start / EHS Proposed Expenditures for Fiscal Year 2024 (7/1/2024 - 4/30/2025)



^{**} Expenses listed under Misc include: utilities, lease payments, repairs, maintenance, facility maintenance and telephone.



HEAD START AGES

2 Years

48 Children

3 Years

195 Children

4 Years

281 Children

HEAD START PRIMARY LANGUAGE

English

498 Children

Spanish

23 Children

East Asian

1 Child

Dual Language

32 Children

American Sign Language

2 Children

HEAD START DEMOGRAPHIC

American Indian

0 Hispanic/Latino

5 Non Hispanic

Asian

1 Hispanic/Latino

1 Non Hispanic

Black or African American

8 Hispanic/Latino

326 Non Hispanic

Native Hawaiian or Other Pacific Islander

0 Hispanic/Latino

0 Non Hispanic

White

33 Hispanic/Latino

104 Non Hispanic

Biracial or Multi-Racial

8 Hispanic/Latino

35 Non Hispanic





HEAD START

Income at or below 100% of federal poverty line

182 Children

Public assistance TANF

14 Children

Public assistance SSI

33 Children

Public assistance SNAP

201 Children

Foster care

9 Children

Homeless

43 Children

Over income

12 Children

100% to 130% of Poverty

25 Children

HEAD START ENROLLMENT

Funded Enrollment

436 Children

Cumulative Enrollment

524 Children

Average Monthly Enrollment

420 Children

96% of Funded Enrollment

Eligible Children Served

499 Children

95% of Cumulative Enrollment

Number of Families at Enrollment

468 Families

Of these, the number of two-parent families

147 Families

Of these, the number of single-parent families

321 Families



EARLY HEAD START AGES

Under 1 Year 3 Year

23 Children 0 Children

1 Year Cumulative Children

35 Children 114 Children

2 Year Pregnant Women56 Children 21 Women

EARLY HEAD START PRIMARY LANGUAGE

English

127 Children

Spanish

8 Children

East Asian

0 Children

Dual Language

3 Children

American Sign Language

0 Children

EARLY HEAD START DEMOGRAPHIC

American Indian

0 Hispanic/Latino

0 Non Hispanic

Asian

0 Hispanic/Latino

0 Non Hispanic

Black or African American

2 Hispanic/Latino

85 Non Hispanic

Native Hawaiian or Other Pacific Islander

1 Hispanic/Latino

0 Non Hispanic

White

6 Hispanic/Latino

26 Non Hispanic

Biracial or Multi-Racial

5 Hispanic/Latino

10 Non Hispanic





EARLY HEAD START ELIGIBILITY

Income at or below 100% of federal poverty line

49 Children

Public assistance TANF

2 Children

Public assistance SSI

8 Children

Public assistance SNAP

50 Children

Foster care

3 Children

Homeless

13 Children

Over income

3 Children

100% to 130% of Poverty

1 Child

EARLY HEAD START ENROLLMENT

Funded Enrollment

98 Children

Cumulative Enrollment

135 Children

114 Children | 21 Pregnant Women

Average Monthly Enrollment

92 Children

94% of Funded Enrollment

Eligible Children Served

134 Children

99% of Cumulative Enrollment

Number of Families at Enrollment

112 Families

Of these, the number of two-parent families

37 Families

Of these, the number of single-parent families

75 Families

S P R I N G 2 0 2 3 - 2 0 2 4

Social/Emotional

38

156

58

Physical

43

168

/.1

Language

46

150

5/

Cognitive

46

150

54

Literacy

40

169

43

Mathematics

60

142

50

Spanish Language

0

2

0

Spanish Literacy

0

2

0

Below Expectations

Meets Expectations

Exceeds Expectations



SCHOOL READINESS

To collect school readiness data our program used The Teaching Strategies GOLD online assessment instrument. The system measures the knowledge, skills, and behaviors that are most predictive of school success. The tool has 38 objectives, including 2 objectives related to English language acquisition. Thirty-six objectives are organized into nine areas of development and learning. The first four are major areas of child development: social-emotional, physical, language, and cognitive. The content learning that identified in early learning standards is organized into the following five areas: literacy, mathematics, science and technology, social studies, and the arts. The objectives in English language acquisition, help teachers follow a child's progress in acquiring receptive and expressive skills in English.

Teachers used the Teaching Strategies GOLD assessment tool quarterly to collect the data needed to plan activities for individual children. Through the observations, children's work samplings and parental input teachers leveled children in each objective area.

At the end of each observation cycle and staff has finalized children's checkpoints, Teaching Strategies GOLD reports are generated to show which children are meeting, exceeding or below an area of development and learning.





HEAD START BODY MASS INDEX

Underweight

9 Children

Healthy Weight

98 Children

Overweight

60 Children

Obese

316 Children

HEAD START PHYSICAL HEALTH

Head Start Children at Enrollment

Children with health insurance

506 Children

Enrolled in Medicaid and/or CHIP

486 Children

Children with an ongoing source of continuous, accessible health care

449 Children

Have been determined by a health care professional to be up-to-date on all immunizations

220 Children

Children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care

60 Children

Head Start Children at End of Enrollment Year

Children with health insurance

500 Children

Enrolled in Medicaid and/or CHIP

480 Children

Children with an ongoing source of continuous, accessible health care

483 Children

Have been determined by a health care professional to be up-to-date on all immunizations

327 Children

Children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care

450 Children

The agency has implemented the following programs to combat childhood obesity; The Organwise Guys, which empowers kids to be healthy and smart from the inside out! Color Me Healthy will get children excited about eating smart and moving more. The 5210 programs to educate children and families on good nutrition and exercise (Aim for five fruits and vegetables every day, keep recreational screen time to 2 hours or less every day, include at least 1 hour or more of active play every day, and skip sugar-sweetened beverages, drink more water every day.)



EARLY HEAD START DISABILITY SERVICES

At Enrollment

During the Program Year

13 Children

1 Child

EHS children enrolled in the program who had an individualized Family Service Plan (IFSP) at any time during the program year indicating they have been determined eligible by the Part C Agency to receive early intervention services under the individuals with Disability Education Act (IDEA)

EARLY HEAD START PHYSICAL HEALTH

Early Head Start Children at Enrollment

Children with health insurance

112 Children

Enrolled in Medicaid and/or CHIP

105 Children

Children with an ongoing source of continuous, accessible health care

103 Children

Have been determined by a health care professional to be up-to-date on all immunizations

101 Children

Children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care





Early Head Start Children at End of Enrollment Year

Children with health insurance

112 Children

Enrolled in Medicaid and/or CHIP

105 Children

Children with an ongoing source of continuous, accessible health care

109 Children

Have been determined by a health care professional to be up-to-date on all immunizations

95 Children

Children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state's EPSDT schedule for well child care

57 Children



EARLY HEAD START PHYSICAL HEALTH PREGNANT WOMEN

Early Head Start Pregnant Women at Enrollment

Enrolled in Medicaid and/or CHIP

18 Women

Pregnant women with an ongoing source of continuous, accessible health care

13 Women

Pregnant women who are up-to-date on EPSDT

0 Women



Early Head Start Pregnant Women at End of Enrollment Year

Enrolled in Medicaid and/or CHIP

18 Women

Pregnant women with an ongoing source of continuous, accessible health care

18 Women

Pregnant women who are up-to-date on EPSDT

57 Women

Prenatal Care

19 Women

Postpartum

9 Pregnant Women



HEAD START DISABILITIES

IEPs At Enrollment

20 Children

Determination

Speech or Language

20 Children

Hearing

1 Child

Autism

1 Child

Developmental Delay

10 Children

IEPs At End of Enrollment

13 Children

Receiving Services

Speech or Language

20 Children

Hearing

1 Child

Autism

1 Child

Developmental Delay

10 Children

DIAGNOSED CHRONIC CONDITIONS

Head Start

Autism

3 Children

ADHD

1 Child

Asthma

20 Children

Seizures

2 Children

Hearing

5 Children

Vision

11 Children

Elevated Lead

4 Children

Diabetes

0 Children

Life-Threatening Allergies

5 Children

Early Head Start

Autism

1 Child

ADHD

0 Children

Asthma

1 Child

Seizures

0 Children

Hearing

4 Children

Vision

0 Children

Elevated Lead

1 Child

Diabetes

1 Child

Life-Threatening Allergies

1 Child



HEAD START HEALTH

% of Children that Received Medical Exams

Number of Children at Enrollment

60 Children

Number of Children at the End of Enrollment

450 Children

86% of Cumulative Enrollment

HEAD START DENTAL

Children with a Dentist at Enrollment

406 Children

Children with a Dentist at End of Enrollment

478 Children

Received Oral Care During the Year

395 Children

Oral Exam During the Year

434 Children

Needed Treatment

101 Children

Received Treatment

73 Children

EARLY HEAD START HEALTH

% of Children that Received Medical Exams

Number of Children at Enrollment

0 Children

Number of Children at the End of Enrollment

57 Children

86% of Cumulative Enrollment

EARLY HEAD START DENTAL

Oral Care and Treatment at Enrollment

86 Children

Oral Care and Treatment at End of Enrollment

109 Children

Needed and Received Treatment at End of Enrollment

4 Children





SERVICES

Employment

Education & Cognitive Development

Income, Infrastructure & Assets Building

Health/Social Behavioral Development

Civic Engagement & Community Involvement

NATIONAL COMMUNITY ACTION NETWORK THEORY OF CHANGE GOALS

Goal 1

Individuals and families with low incomes are stable and achieve economic security.

Goal 2

Communities where people with low income live are healthy and offer economic opportunity.

Goal 3

People with low incomes are engaged and active in building opportunities in communities.



COMMUNITY SERVICE BLOCK GRANT (CSBG)

Community Action of South Mississippi engages in programming to assist clients become self-sufficient. CSBG clients are encouraged to participate with the case management program to assist with meeting their goals in the areas of Employment, Education, Income & Asset Building, Housing, Health & Social Behavior and Civic Engagement. Based on our annual community needs assessment we target efforts in areas that our identified by the community, for the community. Employment, Housing and education have been our top three priority issues this year.

SNAPSHOT OF HIGHLIGHTS FOR 2024

Employment

264

Mississippians provided with assistance that led to full time employment, increased salary and benefits and increased skills within the workplace.

Housing

These funds were used to eliminate homelessness, ensure families were not displaced and to prevent evictions and foreclosures.

746 Households Assisted

\$479,423.66 Housing Assistance Funded

Education

These clients have completed a recognized credential, certificate or degree achievement in the field of their choice.

Clients assisted in their pursuit of improving their education.

Health and Social Behavior

Clients helped to increase their nutrition skills to include 1,022 cooking, shopping and budgeting for healthy meals.

1,388

Mississippi senior citizens helped thus far in 2024 to maintain an independent lifestyle ensuring the seniors can remain in their home and avoid the need for assisted living.

1,112

Mississippians with disabilities were helped to stay in their home and maintain their independent lifestyle.

Income and Asset Building

591

Mississippians assisted in achieving and maintaining the capacity to meet their own basic needs.

275

Individuals helped to improve their overall long-term financial well-being through financial education and skill development.

Civic Engagement & Community Involvement

134

Mississippians assisted to increase their skills, knowledge and abilities to work toward improving conditions within their own community by improving leadership skills, social capacity and engagement.

PARENTING INITIATIVE

With grant funding from Temporary Assistance for Needy Families (TANF) CASOMS provides parenting classes for parents in Harrison and Jackson counties.

We use two curricula for the classes; Active Parenting and Within My Reach.

Active Parenting offers workshops for families with children 0-5 and 6 & up. These free classes are offered for parents during the day, weekends, and evenings as requested.

Through our pre/post testing and annual follow up we are pleased to share that 100% of families who participated in the Active Parenting classes report that they are still using the tools they learned from the instructor and Active Parenting curriculum materials.

The Within My Reach curriculum is designed to strengthen the adult partnership in order to allow parents to provide a health family environment for their children.

The Within My Reach curriculum provides adults with tools designed to strengthen their relationship skills. Research shows that when adults have strong, healthy relationships, children are given a better chance at growing up in a healthy, loving environment.

STATS

Parents in Harrison & Jackson counties were provided Active Parenting in 2024

259

Adults were provided Within My Reach relationship workshops in 2024

29

LOW-INCOME HOME ENERGY ASSISTANCE PROGRAM (LIHEAP)

Community Action of South Mississippi provides Low Income Home Energy Assistance Program (LIHEAP) services for George, Harrison and Jackson Counties in South Mississippi. LIHEAP provides federally funded assistance to reduce the costs associated with home energy bills, energy crises, weatherization and minor energy-related home repairs.

LIHEAP helps families stay warm in the winter and cool in the summer through programs that reduce the risk of health and safety problems that arise from unsafe heating and cooling situations and practices.

LIHEAP benefits target households with low incomes, particularly those that have a high home energy burden (percentage of income that goes to heating and cooling bills) and/or have members who are elderly, disabled, and/or have young children.

Families do not receive funds from the LIHEAP program; all funds are paid directly to the utility companies on behalf of the eligible family. LIHEAP funds are also used to ensure that Mississippi homes have adequate heat/air systems. As we all know living in Mississippi means an air conditioner is a must not a luxury. Community Action of South Mississippi partnered with vendors across the area to repair and in many cases replace air conditioning and heating systems to ensure families are able to remain safe in their home.

LIHEAP FUNDING PAID TO LARGEST VENDORS IN 2024

Coast EPA

\$341,607

Mississippi Power

\$1,196,408

Singing River EPA

\$767,001

STATS

Households Assisted

3,880

Individuals Assisted

8,494

Heat and air conditioning vendors across Mississippi who received LIHEAP funds to repair or replace heat/air equipment in 2024

\$268,001



PARENT INVOLVEMENT ACTIVITIES

Community Action of South MS
Head Start emphasizes parents'
vital role in their child's development
and success. We offer a variety of
parent involvement activities to foster
meaningful engagement, provide
resources, and create opportunities
for families to participate in their
child's Head Start journey.

18

POLICY COUNCIL PARTICIPATION

Through the Policy Council, parents are encouraged to take an active role in program governance. As members, parents contribute to decision-making, policy development, and the overall direction of Head Start services. This opportunity empowers families to have a voice in their child's education and builds leadership skills.

MONTHLY PARENT ENGAGEMENT EVENTS

Each center organizes monthly events tailored to inform and engage families. These activities are often themed to align with community happenings or holidays:

- "Cruising the Coast" (October): Classic car owners showcase their vehicles for children to enjoy.
- Father Engagement Activities:
 - "Donuts with Dads": A morning event fostering connections between father figures and children.
 - "Dads on the Playground": An opportunity for active play and bonding.

PARENT CURRICULUM AND TRIPS

To further engage families, the program includes a Parent Curriculum designed to enhance parenting skills and support children's growth. Completion of the curriculum is a requirement for families to participate in the annual Parent Trip, an event to educate and celebrate their commitment and involvement.

Through these activities, parents and caregivers are informed, engaged and empowered to take an active role in their child's development and the program's success.

FOOD PANTRY

Food insecurity is a problem throughout our service area. Community Service Block Grant Funds are used to purchase food for our food pantries in George & Jackson Counties. Community Action of South Mississippi has operated a food pantry in Jackson County for many years through our partnership with Catholic Charities. Food baskets are distributed on Fridays or daily on an emergency basis as needed. The baskets include meat, fish, dairy, eggs, fresh fruits and vegetables and canned goods. The selection varies monthly but always provides high quality nutritious food for families in need.

CASOMS offers a food pantry in George County. This food pantry is due to the partnership of CASOMS, Sisters in Christ and Feeding America. CSBG funds are used to support the George County food pantry.

B O X E S P R O V I D E D

In Jackson & George Counties

820 Adults

987 Senior Citizens

415 Children

1.993 Total Households

2,567 Total Individuals



VOLUNTEER ASSISTANCE TAX PROGRAM (VITA)

The Volunteer Income Tax Assistance (VITA) grant program is an IRS initiative designed to support free tax preparation service for the underserved through various partner organizations. This service helps low- to moderate-income individuals, persons with disabilities, the elderly, and limited English speakers file their taxes each year. The South MS VITA coalition is comprised of four agencies; Community Action of South MS, Mercy Housing & Human Development, and Keesler AFB. VITA is offered at 5 locations across the coast. The coalition has provided tax assistance for 19+ years to individuals who make under \$70,000 per year.

2024 VITA HIGHLIGHTS

Average family savings on a simple 1040 or more if tax preparation involves itemizing or additional schedules/forms

\$220

Federal returns completed in 2023

4,166

Total tax refund amount (funds brought back into our community)

\$5,754,243

Total number of volunteer hours

1,548

C O M M U N I T Y E N G A G E M E N T

Health Advisory Committee

United Way Sponsored Literacy Week

Chevron Refinery Little Libraries

Pascagoula Audubon Center

Scranton Nature Center

Lynn Meadows Children's Museum

Policy Council Board of Directors

Partnerships with Public Schools

Excel by 5

Pre-K Launchpad

Pascagoula-Gautier School District

Books Come Alive Jackson & George County Library

Transition to Kindergarten Field Trip

American Cancer Society Relay for Life

American Heart Association Heart Walk

Breast Cancer Awareness Month

HIV/AIDS Awareness Workshops

Coastal Family Health Center (Mobile Unit)

South MS Smiles

Vision Center

Vancleave Library

Turkey Boxes = Food Pantry Donations

Vancleave Volunteer Fire Department

Let's Go Gulf Coast

BAZ Family Medical Clinic



60 + PROGRAMS

Healthy bodies, alert minds, energized spirits — that is what Community Action of South Mississippi Seniors Program offers adults age 60+. CASOMS Senior Program is year-round and offers diverse activities to support independence and enhance quality of life.

The senior center is a focal point in the community where persons, individually or as a group, come together for a broad spectrum of services, educational and recreational programs and activities. These facilities enable individuals 60 years of age and older to socialize, develop skills, engage in activities, learn new roles that enhance their dignity, support their independence and encourage their involvement within the community.

Services offered include transportation, congregate meals, and a variety of activities geared toward adults 60+.

Transportation	24,355
Senior Center	18,271
Congregate Meals	15,536



CASOMS.ORG

Martin Bluff HS

1306 Roys Rd

Pascagoula HS

Gautier, MS 39553

3301 Spruce Street

Taconi Head Start

711 Magnolia Street

Ocean Springs, MS 39564

Pascagoula, MS 39581

(Martin Bluff Elementary)

Administration Office

Jackson County 5343 Jefferson Avenue Moss Point, MS 39563

Senior Center Centers

Ocean Springs Senior Center 514 Washington Ave Ocean Springs, MS 39564

Moss Point Senior Center 5343 Jefferson Avenue Moss Point, MS 39563

First Step Centers

First Step Childcare Center 5343 Jefferson Avenue Moss Point, MS 39563

Head Start Centers

Gautier HS (Gautier Elementary) 505 Magnolia Tree Drive Gautier, MS 39553

Gautier Head Start Center 1017 Highway 90 Gautier MS 39553

Jefferson Head Start Center 5343 Jefferson Avenue Moss Point, MS 39563

Kreole HS (Kreole Primary School) 6312 Martin Luther King Blvd Moss Point, MS 39563

CSBG LIHEAP Centers

George County 11 Holmes Street Lucedale, MS 39453

Harrison County 500 24th Street Gulfport, MS 39507

Jackson County 5343 Jefferson Avenue Moss Point, MS 39563